



Laurel Hall School

A Ministry of Emmanuel Lutheran Church

*Confidential *Teacher Recommendation Form*

Transitional Kindergarten / Kindergarten Only

Confidential ~ Please send directly to LHS

School: _____

Address: _____

Phone: (_____) _____ — _____ ext. _____

Candidate's Name: _____

Applying to grade: **TK** **K**
(circle one)

Teacher: Mr. Mrs. Ms. Miss _____

Title/Position: _____

Age Level/ Class you taught him/her _____

Years attending this school _____

This recommendation is used by the admissions coordinators and will not become part of the student's cumulative folder.

My recommendation for	Not recommended	Without enthusiasm	Fairly strong	Strong	Enthusiastically
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers Use Only: Please write a brief personal recommendation in the space provided.

Notice of Nondiscrimination Policy

Laurel Hall School admits students of any race, color, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis or race, color, national and ethnic origin in administration of its educational policies, athletic and other school administered programs.



Laurel Hall School TK / K Confidential Teacher Recommendation

Candidate's Name _____

To Teacher: Your evaluation of this candidate will support our consideration of his/her placement. The information you provide will be strictly confidential. Thank you for taking the time to complete this evaluation.

1. Academic growth	<input type="checkbox"/> below expectation	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
2. Follows directions	<input type="checkbox"/> rarely	<input type="checkbox"/> needs extra direction	<input type="checkbox"/> often	<input type="checkbox"/> effectively
3. Self confidence	<input type="checkbox"/> reassurance needed	<input type="checkbox"/> needs some support	<input type="checkbox"/> overly confident	<input type="checkbox"/> healthy self image
4. Ability to concentrate	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptional
5. Effort	<input type="checkbox"/> limited	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> maximum
6. Able to work in group	<input type="checkbox"/> great difficulty	<input type="checkbox"/> sometimes has difficulty	<input type="checkbox"/> usually works well	<input type="checkbox"/> always works well
7. Ability to work alone	<input type="checkbox"/> great difficulty	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> occasionally	<input type="checkbox"/> always works well
8. Participates in class	<input type="checkbox"/> dominates	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> readily
9. Classroom conduct	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good	<input type="checkbox"/> good conduct
10. Express ideas orally	<input type="checkbox"/> limited	<input type="checkbox"/> some difficulty	<input type="checkbox"/> progressing well	<input type="checkbox"/> excellent
11. Uses materials purposefully	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> often	<input type="checkbox"/> always
12. Responsible	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> often	<input type="checkbox"/> always
13. Initiative	<input type="checkbox"/> never shows	<input type="checkbox"/> rarely shows	<input type="checkbox"/> occasionally	<input type="checkbox"/> often initiates
14. Leadership	<input type="checkbox"/> follower	<input type="checkbox"/> leads when asked	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> natural leader
15. Curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasional	<input type="checkbox"/> frequent	<input type="checkbox"/> consistent
16. Integrity	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trusted	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
17. Asks for help when needed	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> usually	<input type="checkbox"/> always
18. Considerate of others	<input type="checkbox"/> rarely	<input type="checkbox"/> usually	<input type="checkbox"/> often	<input type="checkbox"/> extremely
19. Social Ability	<input type="checkbox"/> relates poorly	<input type="checkbox"/> occasional problems	<input type="checkbox"/> usually good	<input type="checkbox"/> healthy
20. Sense of humor	<input type="checkbox"/> none	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> delightful
21. Imagination	<input type="checkbox"/> little	<input type="checkbox"/> fair/developing	<input type="checkbox"/> active	<input type="checkbox"/> highly developed
22. Problem Solving Ability	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> excellent
23. Maturity in age group	<input type="checkbox"/> immature	<input type="checkbox"/> average/progressing	<input type="checkbox"/> mature	<input type="checkbox"/> very mature
27. Makes Transitions	<input type="checkbox"/> poorly	<input type="checkbox"/> occasional problems	<input type="checkbox"/> usually good	<input type="checkbox"/> healthy
24. Parent cooperation	<input type="checkbox"/> unknown	<input type="checkbox"/> uncooperative	<input type="checkbox"/> fair	<input type="checkbox"/> good
25. Parent expectations	<input type="checkbox"/> unknown	<input type="checkbox"/> unrealistic	<input type="checkbox"/> realistic	<input type="checkbox"/> other _____
26. Parent's Participation	<input type="checkbox"/> rarely involved	<input type="checkbox"/> sometimes involved	<input type="checkbox"/> overly involved	<input type="checkbox"/> appropriately
PHYSICAL DEVELOPMENT	Advanced for age	Appropriate for age	Needs Development	Not at acceptable level
1. Small Muscle Control				
2. Large Muscle Control				
3. Speech/Language				